

STD 1		SUBJECT : ENGLISH		
Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April	<p>Lesson-1 The Pets (Reading)</p> <p>Lesson 2 –Kitty- The Naughty Cat (Reading)</p> <p>Lesson-3 A Funny Funny Zoo (Story)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> Responsible towards their belongings and take care of pets. Forgive others for their mistakes. Recognize different kinds of animals and their habitat. 	<ul style="list-style-type: none"> Use of prepositions (in, on, under) Story telling using hand puppets. 	<ul style="list-style-type: none"> Responsibility Forgiveness/ Tolerance Love for animals Love and care for Nature.
June	<p>Lesson-4 Neha in a jeep.(Story)</p> <p>Lesson-5 The Big Bell (Reading)</p>	<p>Students will be able to –</p> <ul style="list-style-type: none"> Pronounce the words correctly (sound “ee”, ”ll”) Appreciate nature. Be courteous towards others. To be alert and careful towards their surroundings. Be friendly, loving and caring with their pets. Correct use of this, that and punctuations (Use of capital letters & full stop) 	<ul style="list-style-type: none"> Learn 10 new words ending with “ee”, ”ll” sound. Story telling using hand puppets. 	<ul style="list-style-type: none"> Sensitivity Cleanliness Love and kindness

<p style="text-align: center;">July</p>	<p>Lesson-6 The Hot Spoon(Story)</p> <p>Lesson-7. A shop in the ship (Story)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn table manners. • Pronounce the words correctly (sound “oo” sound) and can add descriptive words. • Gain knowledge about sea-life and learn “sh” sounding words. 	<ul style="list-style-type: none"> • write 4 things related to “sh” sound • Learn 10 new words ending with “sh”, “oo” sound. • Use of capital letters and full stop. • Jumbled words • Identifying naming words. 	<ul style="list-style-type: none"> • Alertness • Sharing • Kindness
<p style="text-align: center;">August</p>	<p>Lesson-8. Chintu and the chicks(Reading)</p> <p>Lesson-9. The Thief and the thorn(Story)</p> <p><u>Composition-Rainy season</u></p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn to be alert towards their surroundings. • Pronounce the words correctly (sound “ch”, “th”) and can add descriptive words. • Take care of their belongings. • Learn about the rainy season and gain information about different types of food, clothes used in rainy season. 	<ul style="list-style-type: none"> • Jumbled sentences. • Make sentences. • Write 10 new words sounding “ck”, “th” • . • Draw a picture of Rainy season • Narrate a story with your imagination. 	<ul style="list-style-type: none"> • Alertness • Be independent • Kindness • Creativity

<p>September</p>	<p>Lesson -10. The Puss in the class.(Reading)</p> <p>Lesson -11 One thing at a time(Poem)</p> <p>Lesson -12. Vicky and Nicky (Story)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Keep their surroundings clean. • Learn Time Management and recite the poem with proper stress and intonation. • Take care of their belongings. 	<ul style="list-style-type: none"> • Write 10 new words sounding “ss, ck ” sound. • Word building. • Word train. • Make a Time table of their daily activities. • Tell a story with your imagination. 	<p>Cleanliness and discipline.</p> <p>Value of Time</p> <p>Be Independent</p>
<p>October</p>	<p>Lesson 13 The King's ring. (Story)</p> <p>Lesson 14.My Mummy (Poem)</p> <p>Lesson 15. Anil and Geeta(Reading)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn the experience of magic and adventure. • Treat the animals as their friends and not to harm them. • Recite the poem with proper intonation and action. • Learn the importance of mother in one’s life and recite the poem with proper stress and proper intonation. • Use of he /she /It 	<ul style="list-style-type: none"> • Write 10 new words ending with ‘ng’ sound <p>To make a ‘Thank you’ card for mother.</p> <ul style="list-style-type: none"> • Fill in the blanks with the correct use of he,she,it. • Learn/read and write Rhyming words. • Learn when and where to use ‘I’ 	<ul style="list-style-type: none"> • Respect • Alertness

<p>November</p>	<p>Lesson 16. Out of the cage (Story)</p> <p>Lesson 17. Tiny Ball (Poem)</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Be aware of the dangers when they go out. • Be loving towards pets. • Recite the poem with proper intonation and action. • Treat animals as their friend and not harm them. 	<ul style="list-style-type: none"> • Make a mask. • Draw different types of balls (Tennis, Cricket, Football) • Use of is/are • Exercise based on Singular /Plural 	<ul style="list-style-type: none"> • Love and sympathy for animals. • Importance and intelligence of pet.
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<p style="text-align: center;">December</p> <hr/>	<p>Lesson 18. Clever chicks (Story)</p> <p>Lesson 19. Tommy the pet.(Story)</p> <p>Composition : Winter Season</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Understand that animals also have feelings like happiness, fear and intelligence to outsmart their enemies. • Understand the correct use of has/have in their writing and speaking skills. • Learn about the winter season and gain information about different types of food, clothes used during winter season 	<ul style="list-style-type: none"> • Make a mask • Draw a toy car. • Write sentences using different words. • Exercises based on has/have • Draw picture and things related to winter season. 	<ul style="list-style-type: none"> • Obedience towards elders. • Alertness in emergency situations and accidents. • Sensitivity towards pets.
	<p style="text-align: center;">January</p>	<p>Lesson 20 A picnic (Reading)</p> <p>Lesson 21. Raju's Bunny (Story)</p> <p>Lesson 22 Kitty's birthday (Reading)</p> <p>Lesson 23. The Ants (story)</p>	<ul style="list-style-type: none"> • Appreciate beautiful things in nature. • Understand not to trouble pet and be sensitive towards their feelings. • Gain the enjoyment and fun and also learn qualities like being friendly, sharing and bonding that takes place in celebrations and occasions. • Understand the importance of unity and hard work. • Learn the correct use of 'my, your', 'this/these', 'that/those' and 'his/her'. 	<ul style="list-style-type: none"> • Draw a rabbit, parrot /crow • Write 5 sentences using describing words. • Make an Invitation card. • Exercise based on this/that/these/those • Use of his/her • Learn and write Opposite words. • Learn to frame 'Wh' questions. • Learn the meaning and use of Action words. • Enacting the characters.

<p>February</p> <p>Lesson 24. The Greedy Monkey (story)</p> <p>Lesson 25. Golu's Shop(Story)</p> <p>Lesson 26 Neha in the forest(Reading)</p> <p><u>Composition</u> The Garden</p> <p>Picture Reading</p> <p>Comprehension</p> <p>March</p>	<p>Revision</p>	<p>Students will be able to-</p> <ul style="list-style-type: none"> • Learn not to be greedy and be happy with whatever they have. • Understand that to explore on their own is fun and adventurous. • Be independent when they go out without their parents. • Know about different things present in the garden and make a scenery . <p>Observe the picture and make sentences based on the given picture.</p> <p>Reading the passage and answering the given questions.</p>	<ul style="list-style-type: none"> • Draw a picture of zoo. (pasting pictures of wild animals in a cage.) • Draw the picture of a cake and an ice-cream. • Past Tense • Use of is/was • Draw a picture of a garden. • Use of a/an • Tell the story of Goldilocks and Three Bears. • Write /stick 5 action words. 	<ul style="list-style-type: none"> • Contentment • Table manners and Generosity • Harmony among humans and animals. • Reading, Understanding , Application
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विषय - हिंदी कक्षा - 1

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अप्रैल/ जून	<ul style="list-style-type: none"> स्वर - अ से आः व्यंजन- क से ञ भाषा माधुरी - पाठ 1 - कविता (मौखिक) राजा बेटा भाषा माधुरी- पाठ 2 - अमन भाषा अभ्यास- अभ्यास-1 आ की मात्रा तथा शब्द भाषा माधुरी- पाठ 3 - समझदार अजय भाषा अभ्यास- अभ्यास-2 इ की मात्रा तथा शब्द भाषा माधुरी- पाठ 4- रविवार का दिन भाषा अभ्यास- अभ्यास-3 ई की मात्रा तथा शब्द 	<ul style="list-style-type: none"> छात्र शुद्ध उच्चारण के साथ सभी स्वर एवं व्यंजन अक्षरों का वाचन, शुद्ध लेखन करेंगे। छात्र अपनी सभी चीजों को सही जगह पर रखना और अपना काम समय पर करना सीखेंगे। छात्र अपनी सभी चीजों को सही जगह पर रखना सीखेंगे। छात्रों को चित्र तथा आ, इ की मात्रा के शब्दों का ज्ञान होगा, छात्र आ मात्रा के शब्दों का वाचन तथा लेखन करेंगे। छात्र एक दूसरे से विनम्रता का बर्ताव करना सीखेंगे। 	<ul style="list-style-type: none"> अच्छी आदतों पर चर्चा करना। आ और ई की मात्रा वाले छात्रों के नाम छाँटना। शरीर के अंगों के नाम लिखना। 	<ul style="list-style-type: none"> सुव्यवस्थितता वैज्ञानिक दृष्टिकोन सुव्यवस्थितता सौजन्यशीलता
जुलाई	<ul style="list-style-type: none"> भाषा माधुरी-पाठ 5- दीपावली आई भाषा अभ्यास- अभ्यास-4 उ की मात्रा तथा शब्द भाषा माधुरी- पाठ 6- गुड़िया की शादी भाषा अभ्यास- अभ्यास-5 भाषा माधुरी- पाठ 7 - शाम हुई (कविता- मौखिक) 	<ul style="list-style-type: none"> छात्र एक दूसरे से विनम्रता का बर्ताव करना सीखेंगे। छात्र सभी व्यंजन वर्णों पर ई, उ की मात्रा लगाएँगे, छात्र ई, उ की मात्रा के शब्दों का अभ्यास करेंगे, पाठों का सस्वर वाचन एवं लेखन तथा अभ्यास करेंगे। छात्र समय का महत्त्व जानकर हर एक काम समय पर करना सीखेंगे। 	<ul style="list-style-type: none"> कक्षा में से ई और उ की मात्रा वाली वस्तुओं को पहचानना। 	<ul style="list-style-type: none"> सौजन्यशीलता समय की पाबंदी वैज्ञानिक दृष्टिकोन

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
अगस्त	<ul style="list-style-type: none"> ऊ की मात्रा तथा शब्द भाषा माधुरी- पाठ 8- जादूगर का जादू भाषा अभ्यास- अभ्यास-6 ए की मात्रा तथा शब्द भाषा माधुरी- पाठ 9- मेला भाषा अभ्यास- अभ्यास-7 	<ul style="list-style-type: none"> छात्रों को जादू के खेल जैसे बच्चों के मनपसंद विषय पर जानकारी होगी छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र सभी व्यंजन वर्णों पर ऊ ए की मात्रा लगा कर अभ्यास करेंगे, पाठों का सस्वर वाचन एवं लेखन करेंगे। छात्र एक दूसरे से विनम्रता का बर्ताव करना सीखेंगे। 	<ul style="list-style-type: none"> जादू का खेल दिखाना। फूलों के चित्रों में रंग भरना। रु और रू के शब्दों का चार्ट बनाना। मेले में आपने क्या क्या देखा ? चर्चा । 	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोन सौजन्यशीलता
सितंबर	<ul style="list-style-type: none"> ऐ की मात्रा तथा शब्द भाषा माधुरी- पाठ 10 - शैला की मैना भाषा अभ्यास- अभ्यास-8 ओ की मात्रा तथा शब्द भाषा माधुरी- पाठ 11 - होली का दिन भाषा अभ्यास- अभ्यास-9 	<ul style="list-style-type: none"> छात्र समय का महत्व जानकर हर एक काम समय पर करना सीखेंगे। छात्र ऐ, ओ मात्रा के शब्द व पाठों का अभ्यास करेंगे। 	<ul style="list-style-type: none"> छात्र घरसे से अलग-अलग मिठाइयाँ ला कर कक्षा में आपस में बाँट कर त्योहार मनाएँगे। 	<ul style="list-style-type: none"> समय की पाबंदी
अक्टूबर	<ul style="list-style-type: none"> औ की मात्रा तथा शब्द भाषा माधुरी- पाठ 12- कौशल की सालगिरह भाषा अभ्यास- अभ्यास- 10 	<ul style="list-style-type: none"> छात्र एक-दूसरे से विनम्रता का बर्ताव करना तथा सुख-दुख का अनुभव करना सीखेंगे। छात्र औ की मात्रा के शब्द, पाठ व संबंधित चित्रों का अभ्यास करेंगे। 	<ul style="list-style-type: none"> सालगिरह से संबंधित विविध वस्तुओं को एकत्रित कर कक्षा में जानकारी देना। 	<ul style="list-style-type: none"> संवेदनशीलता
नवम्बर	<ul style="list-style-type: none"> अं की मात्रा तथा शब्द भाषा माधुरी- पाठ 13- संजय की पतंग भाषा अभ्यास- अभ्यास-11 चंद्र बिंदु (ँ) की मात्रा तथा शब्द 	<ul style="list-style-type: none"> छात्र तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र अं, चंद्र बिंदु की मात्रा को सभी व्यंजन वर्णों पर लगा कर संबंधित पाठ व चित्रों का अभ्यास करेंगे। 	<ul style="list-style-type: none"> अं की मात्रा वाले शब्द अखबार में से ढूँढना। 	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोन सौजन्यशीलता

विषय - हिंदी कक्षा - 1

सत्र/माह	पाठ / शीर्षक	अपेक्षित कुशलताएँ	सुझावित क्रियाकलाप	मूल्य
दिसंबर	<ul style="list-style-type: none"> भाषा माधुरी- पाठ 14- ताँगे वाले की मूँछें भाषा माधुरी- पाठ-15- परियों की रानी (मौखिक) भाषा अभ्यास-अभ्यास -12 भाषा माधुरी- पाठ-16- मस्त कलंदर भाषा अभ्यास- अभ्यास-13 	<ul style="list-style-type: none"> छात्र कविता व पाठ के विषय को समझ कर उनका जीवन में महत्व समझेंगे। छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। 	<ul style="list-style-type: none"> परी के पंख, मुकुट और जादुई छड़ी बनाना। चिड़ियाघर की सैर। 	<ul style="list-style-type: none"> संवेदनशीलता समय की पाबंदी
जनवरी	<ul style="list-style-type: none"> पक्षियों के नाम भाषा माधुरी- पाठ 17- नन्हीं चिड़िया (मौखिक) भाषा माधुरी- पाठ 18- अच्छी परी भाषा अभ्यास- अभ्यास-14 भाषा माधुरी- पाठ 19 - गुब्बारे वाला (मौखिक) भाषा अभ्यास- अभ्यास-15 	<ul style="list-style-type: none"> छात्र एक-दूसरे से सुख-दुख का समान अनुभव करना सीखेंगे। छात्र कविता व पाठ के विषय को समझ कर उनका जीवन में महत्व समझेंगे। छात्र समय का महत्व जानकर हर एक काम समय पर करना सीखेंगे छात्र प्रकृति व उसके उपादानों से परिचित होंगे। 	<ul style="list-style-type: none"> गुब्बारेवाला बनना। अपना प्रिय खिलौना कक्षा में ला कर सबको उसके विषय में बताना। 	<ul style="list-style-type: none"> संवेदनशीलता वैज्ञानिक दृष्टिकोन
फरवरी	<ul style="list-style-type: none"> भाषा माधुरी- पाठ 20- योगशाला भाषा अभ्यास- अभ्यास-16 	<ul style="list-style-type: none"> तर्क शुद्ध दृष्टि से विचार करना सीखेंगे। छात्र कविता व पाठ का सस्वर वाचन करेंगे। छात्र जीवन में कसरत व योग का महत्व समझेंगे। 	<ul style="list-style-type: none"> विविध योगासन करना। 	<ul style="list-style-type: none"> वैज्ञानिक दृष्टिकोन
मार्च				

Std 1		Subject: Maths		
Month/ No Of teaching days	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April	<p>Chapter –1 Comparisons Page: 1-16</p> <p>Numbers (1 – 50)</p> <p>Number names (1-50)</p>	<p>Acquire the knowledge of the concept of size, height, length, distance, quantity and thickness.</p> <p>Differentiate the things according to their size : big / small, length: long/short, height: tall/short, quantity less/ more and same, distance: far/near, thickness: thick, thin and same.</p> <p>Classify the objects i.e. order/number them as per the size, length, height, quantity and thickness. Count the objects and write the numbers & number names. Read and write numbers from 0-50</p>	<ul style="list-style-type: none"> • Classify the objects on the basis of their size, length, height, quantity, thickness etc. • Differentiate the pictures on basis of above said concepts using different colours. 	<p>Observation & differentiation of objects.</p>

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June	<p>Chapter-2 Number concept (0-50) Page 17-24</p> <p>Table of 2 Mental Maths (0-20)</p>	<p>Insert the missing numbers & complete the series. Count the objects and write the numbers & number names and match. Write & recite the table of 2.</p>	<ul style="list-style-type: none"> Games using flashcards on counting the objects, missing numbers, complete the series, expanded form of numbers. 	<ul style="list-style-type: none"> Accuracy Neatness
July	<p>Chapter-2 Number concept (0-50) (cont.) Page 25-32</p>	<p>Expand the numbers as tens & ones. Place value - Draw and represent the numbers on abacus frame. Concept of greater than, less than and equal to.</p>	<ul style="list-style-type: none"> Abacus model making using toothpicks and clay. Exercise on $>$, $<$ and $=$. 	<ul style="list-style-type: none"> Comparison of numbers. Accuracy. Accuracy.
Aug	<p>Chapter-2 (cont.) Page 33-42</p>	<p>Before, after and between numbers. Acquire the knowledge of the concept of ascending and descending order. Arrange the numbers in descending and ascending order. Write the ordinal number on the basis of the position at which it is placed. Write the long and short form of ordinal numbers.</p>	<ul style="list-style-type: none"> Exercises on ascending and descending order, ordinal numbers. 	<ul style="list-style-type: none"> Accuracy precision in calculations. Develop problem solving ability.

Month/ No Of teaching days	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
Sept	Chapter-3 Addition & subtraction Page 43-53	Add the numbers on the number line. Add the numbers vertically and horizontally. Subtract the numbers on the number line. Subtract the numbers vertically and horizontally.	<ul style="list-style-type: none"> • Exercises on addition & subtraction of numbers (vertically and horizontally) • Exercises on addition & subtraction of numbers using number line. 	<ul style="list-style-type: none"> • Drawing skills • Accuracy • Imagination
Oct	Chapter-4 Shapes Page 54-63 Numbers 51-100, 101-200 Number names 51-100 Table of 3	Identify the objects of different shapes. Count & write the number of sides, corners and faces(solids) of different shapes. Count the number of triangles, squares etc. in the given picture. Write & recite the table of 3.	<ul style="list-style-type: none"> • Make a list of different objects used in our day to day to life & write their shape • Draw & colour different shapes & count their corners and sides. 	<ul style="list-style-type: none"> • Neatness •

Month/ No Of teaching days	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
Nov	<p>Chapter-5 Number Concepts (0-100)</p> <p>Concept of 100 Page-64-77</p> <p>Chapter-6 Length Page 78-80</p>	<p>Before, after and between numbers. Acquire the knowledge of the concept of ascending and descending order. Arrange the numbers in descending and ascending order. Write the number and number names by counting the stacks.</p> <p>Write the numbers in expanded form (Hundreds+ tens+ ones). Present 3-digit numbers on the abacus frame.</p> <p>Acquire the knowledge of the concept of length & non-standard units of measuring length.</p> <p>Measuring the length of different things using non standard methods.</p>	<ul style="list-style-type: none"> • Exercises on ascending and descending order, ordinal numbers. • Exercises on the expanded form of numbers. • Present 3-digit numbers on the abacus frame using bindis. • Grouping – making groups(bundles/stacks) of 10 using sticks and write its numeral and number name. • To measure the length of different things like desk, bag, book etc using non-standard methods. 	<ul style="list-style-type: none"> • Accuracy precision in calculations. • Develop problem solving ability. • Estimation

Month/ No Of teaching days	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
Dec	<p>Chapter-7 Add and subtract Page 81-83</p> <p>Chapter-8 Weight Page 84-87</p> <p>Number names 101-200</p> <p>Table of 4 Mental Maths (0-100)</p>	<p>Add in tens. Subtract in tens.</p> <p>Acquire the knowledge of the concept of weight. Compare heavier and lighter objects.</p>	<ul style="list-style-type: none"> • Exercises on addition & subtraction. • To weigh different objects by non standard methods using a pan balance. • To make a model of a pan balance. 	<ul style="list-style-type: none"> • Accuracy • Precision • Estimation
Jan	<p>Chapter-9 More on addition Page 88-92</p> <p>Chapter-10 Capacity Pages 93-94</p> <p>Chapter -11 More on subtraction Page 95-99</p>	<p>Add 2 digit numbers vertically & horizontally Add 2digit numbers using abacus. Acquire the knowledge of the concept of capacity (less, more and same) Measure the capacity of different object by using non standard measures. Subtract 2-digit numbers vertically & horizontally. Subtract 2-digit numbers using abacus.</p>	<ul style="list-style-type: none"> • Exercises based on addition. • Classifying the objects on the basis of their capacity (less, more, same) • Exercises on subtraction of 2-digit numbers. 	<ul style="list-style-type: none"> • Accuracy & precision • Accuracy & precision

Month/ No Of teaching days	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
Feb	<p>Chapter-12 Time Page 100-105</p> <p>Chapter-13 Money Page 106-114</p> <p>Table of 5 Mental Maths</p>	<p>Correlate daily observed activities like sun rise, sunset, different meals etc with time. Draw and show the time on the clock (hours) Tell & write the correct time.</p> <p>Identify different coins and currency notes used in India. Acquire the knowledge of the concept of paisa and rupee Add & subtract the value of different things.</p>	<ul style="list-style-type: none"> • Exercises based on time. To make a model of a clock. • Tracing the coins of different denominations. • Transaction of money in the market. • Identifying the notes & coins of different denominations. • Shopping- make paper notes and coins of different denominations. 	<ul style="list-style-type: none"> • Value of time • Drawing neatly. • Importance and value of money

STD : 1		SUBJECT : EVS		
Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
April / June	Lesson – 1 More about me	Students will be able to <ul style="list-style-type: none"> • Tell the changes that take place during growth. • Find the colour of eyes and skin (complexion). 	<ul style="list-style-type: none"> • Stand in front of the mirror and see your image, observe your eye colour and skin colour. • Draw different parts of the body & the five sense organs. • Match the body parts with their uses. • Paste the pictures of the sense organs. 	<ul style="list-style-type: none"> • Love oneself.
	Lesson – 2 Keeping clean	<ul style="list-style-type: none"> • Identify & name different body parts. • Tell the importance of sense organs & the work done by them. • Tell the different things that help to keep the body clean. 	<ul style="list-style-type: none"> • List the activities that help to keep ourselves clean. • Draw/Paste pictures of any five things used to keep our body clean. 	<ul style="list-style-type: none"> • Develop good habits.
	Lesson -3 Food	<ul style="list-style-type: none"> • Classify the food items into fruits, vegetables, grains, meat etc. • Differentiates between types of meals like breakfast, lunch, dinner. 	<ul style="list-style-type: none"> • List the items eaten for breakfast, lunch and dinner. • Make a list of healthy and unhealthy food. • Stick and label sample of grain/pulses/nuts on A4 size chart paper. 	<ul style="list-style-type: none"> • To inculcate the habit of not wasting food.
July	Lesson-4 Keeping Healthy	Students will be able to <ul style="list-style-type: none"> • Tell the importance of clean, healthy body and exercise. 	<ul style="list-style-type: none"> • List the things that keep you healthy. 	<ul style="list-style-type: none"> • Health is wealth
	Lesson-5 Clothing.	<ul style="list-style-type: none"> • Understand the need for different types of clothing in different seasons. 	<ul style="list-style-type: none"> • Identify and draw raincoat, umbrella, sweater etc. 	<ul style="list-style-type: none"> • To inculcate the habit of proper dressing sense.

Month	Unit/Content	Expected learning outcome	Suggested activities/ Assignments	Values/ Skills
August	<p>Lesson – 6 A house is a must</p> <p>Lesson -7 Who are they?</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Tell the importance of a house. • Understand the need for different types of houses. • Recognize different types of houses. • Acquire the knowledge of the term ‘Family’ and types of families (nuclear and joint) 	<ul style="list-style-type: none"> • Make a model of any one type of house. Paste the pictures of different types of houses. • Stick pictures of your family members and mention your family type and write 5 sentences about your family. 	<ul style="list-style-type: none"> • Need and importance of shelter for all living beings. • Love and respect for the family members
September	<p>Lesson-8 We are a happy family</p> <p>Lesson -9 Fairs and Festivals</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • To acquire knowledge about different occupations and their nature. Understand the importance of a happy family. • Acquire knowledge about different festivals celebrated by different people. • Tell about the days of national importance. 	<ul style="list-style-type: none"> • Ask 5 of your friends about their parent’s occupation. • List the community helpers • List the dates of our national festivals. • Find out and write the dates of the major festivals that comes in a year. • Lantern making. 	<ul style="list-style-type: none"> • Dignity of Labour. • National integration. • Tolerance and respect
October	<p>Lesson-10 Know your surroundings</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Tell about different land forms like plains, deserts, forests etc • To know about conversion of snow into water. 	<ul style="list-style-type: none"> • To draw the different land forms. To draw the pictures of rivers, pond, sea. • Model making of different land forms. 	<p>Appreciate the importance of nature.</p>
November	<p>Lesson-11 Plants</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Differentiate plants and trees based on their size. • Identify different parts of the plants and their functions. 	<ul style="list-style-type: none"> • Stick the pictures of 3 leaves of different shapes and sizes. Draw a tree and label its parts. • List the importance of the plants. Field trip to the school garden. • Stick 5 pictures of things we get from plants. 	<ul style="list-style-type: none"> • Conservation of plants

<p>December</p>	<p>Lesson- 12 Animal Kingdom</p> <p>Lesson -13 Water</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Differentiate between domestic and wild animals & identify them. • Identify different types of birds. • Acquire knowledge about the importance & uses of water. • Acquire knowledge about different forms and different sources of water. 	<ul style="list-style-type: none"> • Classify the animals as wild and domestic animals. • To make a model of an animal using clay. • List the sources of water. • Draw the water cycle. 	<ul style="list-style-type: none"> • Kindness & care towards animals. • Conservation of water.
<p>January</p>	<p>Lesson- 14 Important places</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire knowledge about important places. • Acquire knowledge about the activities that take place in the important places like the post office, police station, bus stop etc. • Identify the important places. 	<ul style="list-style-type: none"> • Name some of the important places that you find in your locality. • Relate the people with the important places like hospitals, doctors, nurses etc. 	<ul style="list-style-type: none"> • Appreciate the importance of neighbourhood. • Community awareness
<p>February</p>	<p>Lesson-15 Let us meet them</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Acquire knowledge about different people associated with different work. • Identify the different types of work(jobs) 	<ul style="list-style-type: none"> • Paste pictures of 5 community helpers. • Role play (Community helpers) 	<ul style="list-style-type: none"> • Respect the community helpers. • Equality
<p>March</p>	<p>REVISION</p>			